

ODOT SRTS Traffic Gardens Pilot Program Call for Interest

The Oregon Department of Transportation (ODOT) Safe Routes to School (SRTS) program is excited to invite communities to participate in the Traffic Gardens Pilot Program! We are seeking applications from enthusiastic and prepared communities interested in developing traffic gardens to enhance safety education and community engagement.

About the Pilot Program

This pilot offers design and installation services for traffic gardens in Oregon, with the goal of identifying opportunities and challenges for future support of traffic gardens. ODOT SRTS intends to select two non-permanent traffic gardens and one permanent traffic garden during this round of the pilot. Non-permanent gardens will be implemented within the pilot program timeframe, while the permanent garden will focus on detailed design in this phase. This pilot provides design services and installation assistance, including paint or chalk and signs. Applicant will attend 4-6 virtual meetings, one site visit, and will provide local resources such as power washing, wheeled sprayers used for field striping, and installation support. Projects will be selected in February with design and installation in spring 2025 and pilot completion by October 2025. For more information about traffic gardens, please reference Traffic Gardens in Oregon Report.



How to Apply

Interested communities should complete this application form and submit it by **February 14, 2025**. The ODOT SRTS Team will follow up to confirm site requirements and readiness prior to selecting pilot communities.

Eligibility

Please respond to the following statements to confirm that your site meets the following minimum requirements.

	No	Yes
Applicant represents the school OR has letter of support from a nearby focus school	<input type="radio"/>	<input type="radio"/>
Site is smooth, level, and free of cracks OR the community has a plan to remediate the surface conditions at least two months after selection	<input type="radio"/>	<input type="radio"/>
Site is greater than 50ft by 50ft in dimension	<input type="radio"/>	<input type="radio"/>

Are you applying for support to develop a non-permanent or permanent traffic garden?

- Non-permanent traffic garden
- Permanent traffic garden
- Not sure yet



Please provide your name and contact information

- First Name _____
- Last Name _____
- Organization _____
- Work email address _____

Please provide contact information for a contact person at the focus school (if different from applicant)

- First Name _____
- Last Name _____
- Organization _____
- Work email address _____

Please attach the following items:

- Description of the proposed site and its current condition, including size and surface
- Statement of interest and community readiness

Selection Criteria

After meeting eligibility requirements, applicants will be evaluated on a point-based system. Applicants with the highest scores will be selected for a follow-up interview to discuss the project and confirm it is appropriate for this pilot program.

Site Conditions (5 points)

	Yes	No	Not sure
Located in a place where students frequent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completely car-free or with a plan to restrict vehicle access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are adjacent or closely located youth-focused facilities or amenities such as a playground	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is an asphalt site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Site is greater than 100 by 100 feet in dimension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Community Readiness (3 points)

	Yes	No	Not sure
A traffic garden team including school facilities staff has been identified to lead local efforts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is support from a third party such as a SRTS Coordinator or local jurisdiction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applicant or nearby focus school teaches JumpStart or other bicycle safety education and intends to use the traffic garden for lessons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Equity Need (1 point) If your school has another equity metric other than free and reduced lunch, please let us know in the next question.

	Yes	No	Not sure
The focus school had over 70% of students receiving Free and Reduced Lunch	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any additional information that helps explain the answer choices you selected or if you would like the selection committee to consider.
